



Strategy for Proposed Spend of Pupil Premium 2018 – 2019

The pupil premium provides funding for children:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320 per child)
- who have been previously looked after, subject of a special guardianship order and/ or adopted from care (£1900 per child)
- pupil premium plus children currently being looked after or in care (£1900 per child per school year -held by the LA Virtual School Head accessed via PEP return)
- whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the Pupil Premium.

St James' Blackburn Church of England Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2017-2018.

A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged children that is currently in place.

Academic Year	2018/19	Total PP budget	£99,000
Total number of pupils	485	Number of pupils eligible for PP	75 (15.4%)

The key objectives:

1. **Quality teaching** – To improve outcomes in all areas of the curriculum for disadvantaged children.
2. **Targeted Support** – To provide individualised intervention and support for disadvantaged children.
3. **Attendance and Engagement** - to improve curriculum engagement and academic achievement for disadvantaged children.

OBJECTIVE 1: Quality of teaching for all: To improve outcomes in all areas of the curriculum for disadvantaged children.
<p>Actions: Improving quality first teaching to ensure that all provision is good or better, through staff CPD. To ensure disadvantaged children have access to all visits and opportunities to enhance the curriculum through subsidisation. Identified as a key priority for the school. CPD and resources ensure teachers plan in order that the curriculum effectively promotes outcomes in speaking and writing.</p>
<p>Rationale: Ofsted 2014. The pupil premium: an update. Many schools are spending their pupil premium funding more effectively. Every effort is made to ensure that pupils eligible for the pupil premium have access to the best teachers and are supported by skilled and well-trained additional adults. ‘The funding is also commonly used to enable eligible pupils to participate fully in after-school clubs and activities and to provide financial support for educational visits’. ‘In primary schools, the funding is sometimes used to provide specialist support for developing pupils’ language and communication skills.’</p>
<p>Desired Outcome: To provide quality learning experiences and resources to raise achievement in reading, writing and maths. Raised aspirations, positive role models and greater experience of the wider world. Attainment in Mathematics and Expressive Arts and Design is in line with other subjects at the end of Reception. Disadvantaged children’s attainment in reading is in line with their attainment in maths and writing.</p>

Person(s) responsible	Effective implementation	Costs
SLT	SLT monitoring, and feedback to staff and necessary CPD. Links to school development plan and teacher appraisal. Reports to Governors. Subject Leaders reporting to the Curriculum Development Group.	£25,000

OBJECTIVE 2: Targeted Support – To provide individualised intervention and support for disadvantaged children.

Actions:

Improving the quality of intervention, through CPD for Teaching Assistants to implement new programmes and strategies to help disadvantaged children overcome learning barriers.

Developing the deployment of staff, to ensure efficiency and best provision.

Use assessment and tracking and ensuring early identification of vulnerable pupils for targeted support.

Additional support within and outside core lessons.

Supporting individuals and vulnerable groups of pupils in their development of self-esteem and motivation.

Analysis of Pupil Premium database and Pupil conferencing identify opportunities for support and further curriculum access, through special events, visitors into school or external visits.

Rationale:

‘As noted in Ofsted’s previous pupil premium publications, the most frequent use of the funding is to pay for additional staff, including teachers and teaching assistants, who deliver one-to-one support and small group tuition, typically focused on English and mathematics.’

‘Additional staffing is also used to enable schools to offer a range of interventions such as booster classes, reading support or ‘raising aspiration’ programmes, and to reduce the size of classes.’

‘In primary schools, the funding is sometimes used to provide specialist support for developing pupils’ language and communication skills.’

‘The major differences are the extent to which leaders ensure that the funding is very carefully targeted at the types of activities that best meet the needs of their pupils, and the rigour with which these activities are monitored, evaluated and amended.’

Desired Outcome:

Highly effective intervention and SEND support and strategies are in place to help disadvantaged children overcome any barriers to learning.

To boost confidence & accelerate progress of targeted individuals in Reading, Writing and Maths.

To provide emotional support and pastoral care to those children in need.

To foster and nurture individual skills and talents.

Person(s) responsible	Effective implementation	Costs
Inclusion Team AHTs Curriculum Development	Vulnerable group supervision meetings Pupil Progress Meetings Linked to Teaching Assistant Appraisal	£59, 000

Group Subject Leader	Vulnerable group supervision meetings Subject Leaders monitoring of whole school tracking in individual subjects Monitoring of extra-curricular clubs and attendance and outcomes	
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OBJECTIVE 3: Attendance and Engagement - to improve curriculum engagement and academic achievement for disadvantaged children.

Actions:

Learning and Support club enables children to access ICT equipment and further integration of ICT into lessons.
Parent workshops and more opportunities for parents and families to be involved with learning activities to support home learning. School provides parents with curriculum information and advice.
Disadvantaged children are targeted to attend breakfast club for free.

Rationale:

‘The funding is also commonly used to enable eligible pupils to participate fully in after-school clubs and activities and to provide financial support for educational visits’

Desired Outcome:

Children are supported to develop independent skills to complete homework tasks.
Increased parental ability to support home learning.
Disadvantaged children social skills are further developed and a healthy start to the day impacts on learning.

Person(s) responsible	Effective implementation	Costs
Leadership group 4 Computing subject leader Family support worker and manager External links Breakfast Club leader	Monitoring, attendance registers, homework books, pupil conferencing. Parent and Pupil conferencing. Attendance and evaluations of parent workshops. Breakfast club attendance registers.	£15, 000