

Year 2 Homework Autumn Term 2024

Our Year 2 overview aims are to give you some ideas of how to keep on learning at home. We have set you some challenges to complete for each of the subjects we study in class. However, some of the challenges might revisit prior learning. Please do not hesitate to speak to me regarding your child's learning and understanding if you have any questions. Happy learning!

Don't forget:

- ◆ A lot of your homework challenges will be revisiting 'sticky' knowledge' from topics you have learnt in class. Sticky Knowledge Organisers are available on the school website.
- ◆ Try to complete at least 1 set task a week. You may wish to take a picture and upload your work to Microsoft Teams so that I can see what additional learning you have been doing at home.
- ◆ Please ensure that you are practising your weekly spellings, times tables and daily reading weekly. Please make sure that you sign your child's planner to ensure a reading log is kept between school and home.

History:

Topic: The first aeroplane flight.

Can you design your own aeroplane? What features will you have to make sure you've included on your prototype?

Extension: Have a go at creating your own aeroplane out of paper and then see if your aeroplane actually flies!

Science:

Topic: Animals Including Humans.

Can you create an poster informing people of the human lifecycle.

Make sure to include:

1. The life cycle of a human.
2. How to stay healthy.
3. What a healthy, balanced meal should look like.
4. An exercise plan for day. Can you include a range of sports linked to our P.E. topic?

English:

Topic: Letters.

Can you have a go at writing a letter to a fairy tale character to explain how you have found your new class at St. James' Primary school.

Make sure you pay close attention to the different types of punctuation you can use.

Have you included a range of exciting adjectives?

Extension: Can you create your own address to write on the envelope to make sure that your letter gets there?

Maths:

Topic: Place value

Can you count to 100?

Can you create your own visual number sentences for addition and subtraction using house hold items?

Practise counting in 2s.

Find things that come in 2s and count them. E.g. socks, shoes. Order them in groups up to 20.

Remember: To practise your times tables on Times Tables apps as well.

Geography:

Topic: Comparing the Bahamas to Blackburn and map work.

Draw a map of your street.

How many houses does it have?

Is there a post box?

Can you identify and label any physical features e.g. trees?

R.E.:

Topic: The Bible

Do you have a religious special book?

Draw your special book and write five things around it that makes your religious book special.

D.T.:

Topic: Puppets.

Can you design your own fairy tale hand puppet.

Label the different types of materials you would use to create your hand puppet.

Extension: Which sewing technique would you adopt to create your puppet?

Computing:

Topic: Emails and online safety.

Can you create a poster using the computer (through the use of Microsoft Word) informing other KS1 children of how to stay safe online?

P.S.H.E.:

Topic: Well being and being healthy

Draw a healthy meal and label it.

Parental permission: can you look at the labels on the cans of food in your cupboard, can you see how many grams of sugar or salt each item of food contains?

P.E.:

Topic: Ball skills

Throw and catch a ball 10 times against a wall.

Next, try throwing the ball over arm and then under arm, which did you find easier?

Kick a ball against a wall 10 times.

Now try kicking it with your other foot, did you notice a difference?

Art:

Topic: William Morris, printing.

Draw an outline of your hand.

Decorate your hand in the style of a Mendhi design.

Music:

Topic: How can we make friends when we sing together?

Can you make your own friendship song?

Can you add any musical instruments into your piece of music?

Phonics (KS1):

Topic: Set 2

Can you read a range of signs and posters whilst you are out and about with your family and friends.

Remember to make sure you are segmenting and blending the words!