



April 2020 – March 2021: Total amount available **£19,390**

**Strategy for Primary PE and Sports Funding 2020 - 2021**

In 2020-2021 the Primary Premium Sports Grant (PPSG) funding for PE and Sport continues to be received. This will continue to be spent on developing sport and well-being across school, particularly in response to the Covid 19 Pandemic, in the following ways (any funding carried over due to the Covid19 Pandemic is highlighted below):

Allocation of money	Amount	Expected Impact	Professional development	Engaging least active	Curriculum development	Achievement of Pupils	Extra-Curricular	Competitive opportunity	Actual Impact (To be completed at the end of the Year 2021)
Additional Swimming and catch up safety skills ( <i>Covid dependent</i> )	£7714.00  £3857 per class (45 minute weekly lesson)	<b>Improved Curriculum Provision:</b> Enhance the current curriculum which allows all Year 4 pupils to take part in weekly swimming lessons all year. By extending swimming more children will achieve the expected standard in PE by the end of KS2 – By allowing Year 5 a weekly swimming lesson as well, we aim to ensure 100% of current Year 5 achieve the national standard in swimming. Increase confidence of children in the water to lead to more children participating in the annual swimming Gala. <b>Evidence:</b> increased number of children able to swim 25 m. Peer reviews, pupil conferencing, register		*	*	*		*	The money allocated towards additional swimming was still spent to support local businesses through the pandemic.  £5500 was carried over from the previous year and spent in Summer Term 2021 to allow Year 5 classes to attend additional swimming sessions. Year 5 reported an increase in confidence and understood safe-self rescue techniques. <i>*See below for swimming data</i> Pupils leaving Year 6 this year had access to swimming with school however this was only for two terms due to the pandemic. This has meant less progress being made for some pupils.

		of children's swimming awards, attendance at Swimming Gala							<b>Evidence:</b> Pupil Conferencing, Year 5 swimming data, Attendance data
Improve EYFS and KS1 sport/play equipment	£1000	<p><b>Covid Catch up:</b> Enhance children's experiences in PE Lessons, boost confidence by providing the correct equipment suited for activity (size, weight etc.), resources to support catch up in learning basic fundamental skills</p> <p><b>Evidence:</b> peer reviews, pupil conferencing, lesson observations, staff questionnaire</p>		*	*	*			<p>Sports equipment was purchased to enhance children's experiences in PE. Resources purchased included a range of different sized balls, resources to support fundamental skills e.g. hula hoops, bean bags, batting tees. These supported the delivery of the updated curriculum and ensuring all pupils gained access to the curriculum based on their needs. This supported staff in ensuring pupils 'caught up' with missed fundamental skills. Staff training was given from the subject lead on how to differentiate for children's needs using the new resources. Staff now more confident in meeting the needs of all pupils in PE lessons and differentiating skills. Pupil Conferencing showed KS1 and EYFS enjoy PE.</p> <p><b>Evidence:</b> Staff Questionnaire, Resource Audit, Learning Walk</p>
Competitive Package (Covid dependent)	£1950.00 BwD £100 - BPSSA £850 – St Bede's	<p><b>Increase participation in competitive sport:</b> Entry into local authority competitions to meet the needs of different abilities and interests (Covid dependent). Virtual participation if possible.</p> <p><b>Evidence:</b> increased number of children representing school in both competitive and non-competitive sport. Register of sports offered and participation numbers.</p>	*	*	*	*	*	*	<p>Due to the Pandemic, competitive sport between classes and schools could not happen and therefore this target will be carried over into the 2021-2022 Sports Premium Plan. Where possible competition occurred during class PE lessons and sports days, which did not require additional funding. The funding allocated was used to send an extra year to experience Outdoor Adventurous Activities (OAA). This meant pupils benefited from experiencing activities that they may not outside of school which improved their confidence and boosted self-esteem following the pandemic.</p> <p><b>Evidence:</b> pupil conferencing</p>

Y4 and Y5 joint adventure ( <i>Covid dependent – if restrictions allow summer term</i> )	£2880.00	<p>Experiential learning. Giving children opportunities that they may not experience otherwise. Challenge and build children’s resilience.</p> <p><b>Evidence:</b> Number of children taking part in outdoor adventurous activities increases.</p>	*	*	*	*	*	*	<p>Years 4, 5 and 6 attended Bowley Scout Camp to participate in Outdoor Adventurous Activities. Children attended for a day and participated in Archery, Grass Sledging, OAA and the blind trail.</p> <p>These enabled pupils to experience opportunities that they may not have previously experienced and also gave them the opportunity to further develop OAA skills learnt in school in different settings. 100% participation levels with all activities showed the pupils resilience and confidence levels.</p> <p><b>Evidence:</b> Pupil Questionnaire, Attendance registers</p>
After school Clubs	£200.00	<p>Provide resources for clubs. This will ensure children get the opportunity to participate in a range of events and compete against other schools.</p> <p><b>Evidence:</b> increased number of children representing school in both competitive and non-competitive sport. Register of sports offered and participation numbers</p>		*		*	*	*	<p>Due to the Pandemic, many after school clubs were unable to happen. However, an audit was completed with staff to ensure resources were purchased to support the re-launch of clubs where risk assessments allow in 2021-2022.</p> <p><b>Evidence:</b> Staff audit</p>
Year 6 Residential trip ( <i>COVID19 permitting</i> )	£3000.00	<p>Allocate budget so that the trip can be subsidised each year and the trip is affordable to all. Provide opportunities for children to participate in activities they would not usually get chance to do. Children gain more experiences of sport activities, which they may choose to continue outside of school. Release staff to support the residential.</p> <p><b>Evidence:</b> Children take part in the residential and partake in outdoor adventurous activities, pupil conferencing</p>	*	*	*	*	*	*	<p>Due to the Pandemic, the planned residential was postponed. However, monies carried over targeted this for Year 6 pupils to experience activities they may not experience outside of school, attending Bowley Scout Camp alongside years 4 and 5.</p> <p><i>See impact above.</i></p> <p>Some of this allocated money was also used to pay for additional swimming upon return to school following the Spring Term lockdown to allow pupils to catch up on NC requirements.</p>

Transport costs/ Virtual participation	£300.00	Provide transport where events do not take place in school to enable opportunities for all (Covid dependent). Purchase virtual systems to participate and communicate where restrictions are in place. <a href="#">Evidence:</a> pupil conferencing		*		*	*	*	Monies were used to transport pupils to OAA day trips. <i>See impact above.</i>
Planned Sport release time for Staff/ PE Lead	PE lead to model PE lesson (CPD) and after school sessions – COVID permitting  £800	<b>Broader experience of a range of sports and activities offered to all pupils:</b> To encourage more pupils to take up sport and physical activities during and after school (COVID secure): <ul style="list-style-type: none"> <li>• To introduce new sports and physical activities through curriculum enhancements e.g. barn dance, basketball</li> <li>• Provide sport clubs following pupil interests (COVID secure) and for less engaged children</li> <li>• Provide a range of extra -curricular activities linking into the planning and implementation of intra school competitions.</li> </ul> <a href="#">Evidence:</a> staff audits, staff questionnaires, lesson observations, Self and peer reviews	*	*	*	*	*	*	PE Lead delivered CPD session/s for all staff covering the PE curriculum main objectives and new Scheme of Work's written. This CPD ensured that staff are aware of the importance of children experiencing a wide range of sports and the difference between PA, PE and Sport. Staff now more aware of importance of PA during the day and encouraging pupils to have 30 minutes of PA a day in school. Release time for PE Leader enabled monitoring of PE and support staff development in areas of PE that have been developed e.g. Orienteering.  Unfortunately, we aimed to provide sports clubs linking to pupils' interests and for less engaged pupils, although due to Covid restrictions, this was limited to a small number of clubs within their own classes. <i>This will remain a focus in 2021-2022.</i>  <a href="#">Evidence:</a> staff audits, staff questionnaires, Self and peer reviews
Digital media and telecommunication	£800	<b>Purchase resources to support remote teaching of PE:</b> Purchase digital platforms or programmes to support remote teaching of PE. Upgrade and purchase specific digital hardware iPad resources to capture video and stills during lesson/extra		*	*	*	*	*	PE Leader attended CPD on delivering PE remotely. Microsoft Teams was developed to support the teaching of PE remotely. This meant staff could deliver more effective PE lessons remotely where pupils may not have been in school. Pupils participation levels on remote learning were high. Staff created physically active challenges for pupils to

		<p>curriculum activities. These are to be used to evaluate lessons, update school website etc.</p> <p><a href="#">Evidence:</a> participation levels during remote learning, pupil conferencing</p>							<p>complete during lockdown to ensure pupils stayed physically active and to help with mental well-being.</p> <p>Apps that supported learning were downloaded/ utilised in lessons meaning pupils could evaluate their own and others work.</p> <p><a href="#">Evidence:</a> participation levels during remote learning, pupil conferencing</p>
Resources to support, implement and enrich the curriculum	£600	<p>Profile of PE and sport is raised across the school as a tool for whole -school improvement:</p> <ul style="list-style-type: none"> <li>• To improve pupil stamina</li> <li>• Previously non-active children are more active</li> <li>• To ensure pupils are more active at break and</li> <li>• lunchtime, reducing the number of incidents</li> </ul> <p>To ensure there is a readiness to learn through:</p> <ul style="list-style-type: none"> <li>• Purchasing active equipment per bubble purchased and outdoor equipment to develop stamina and activity during play</li> <li>• Purchasing equipment to also be used to enhance break and lunchtimes</li> </ul> <p><a href="#">Evidence:</a> peer reviews, pupil conferencing</p>		*	*	*	*	*	<p>Resources were purchased to ensure pupils were more active during break and lunchtimes. LSA's were also supported with playing new games and involving more pupils in activities. Behaviour incidents reduced as a result and pupils' activity levels increased. Pupils reported they enjoyed break and lunch times. This continued during class bubbles with resources purchased for each bubble to ensure that pupils still had access to resources.</p> <p><a href="#">Evidence:</a> pupil conferencing, observations of participation levels at playtime and lunchtimes</p>

2020-2021 NC Swimming Requirement	% of pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	36%

Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke	48%
Perform safe self-rescue in different water-based situations	69%