



Strategy for Primary PE and Sports Funding 2022-2023

In 2022-2023 the Primary Premium Sports Grant (PPSG) funding for PE and Sport continues to be received. This will continue to be spent on developing sport and well-being across school in the following ways:

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	March 2022 – July 2022	£8313
	Sept 2022 – March 2023	£11,638
	TOTAL FUNDING:	£19,951
	TOTAL SPEND:	£20,113

Swimming Data (to be completed at the end of the year)

Meeting national curriculum requirements for swimming and water safety. <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (<i>able to swim unaided</i>)	15 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2022/2023		Total fund allocated: £19, 951		Date Updated: 17.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £17,963 = 90%
Intent	Implementation		Impact (to be completed end of year)		Sustainability and suggested next steps:
Ensure active learning across the curriculum using specialist resources and active strategies	Actions to achieve: <ul style="list-style-type: none"> Planned sport and physical activity for break and lunchtimes by developing the role of pupils play leaders 	Funding allocated: £0	Evidence: Pupil conferencing and observations from pupils. Pupils often ask for the equipment at breaks and lunch times. Children are more active on the yard with equipment than without it. Skills from PE lessons and games children would not have previously played, have been seen on the yard; such as handball and tag rugby.	Equipment has been bought this year to provide children with more opportunities to create their own games and access sports that have been practiced in PE. This equipment has allowed school to reintroduce the play leader role which has allowed Year 5 and 6 children to introduce games to KS1 children 2 days a week. <i>Next step: maintain and buy more equipment and increase time play leader time. More days in KS1 and introduce to LKS2.</i>	

Support the Year 6 residential trip and Year 5 day trip to Outdoor Adventure Activities	Actions to achieve: <ul style="list-style-type: none"> Subsidise the Year 6 Residential trip to Robinwood ensuring all pupils can attend and experience adventurous activities Year 5 to attend Bowley Scout Camp to experience extra OAA outside of school grounds and other adventurous activities. 	Funding allocated: £1500 £1200 = £2700	Evidence: Participation data, Pupil conferencing, PE assessment data.	Both Year 5 and Year 6 trips went ahead with maximum capacity turnout. All children had the opportunity to attend and was enjoyed by all. <i>Next step: repeat similar OAA experiences next year.</i>
Ensure all pupils have the chance to achieve NC requirements in swimming	Actions to achieve: <ul style="list-style-type: none"> Enhance current curriculum which allows current Year 4 children to take part in weekly 45-minute swimming lessons all year round by Year 5 accessing additional swimming lessons including transportation Aim for the majority of children achieving 25m and self-rescue skills by end of KS2 Pupils participating in School Swimming Gala in Years 5 and 6 	Funding allocated: £15263 swimming cost £33,159.10 for both classes.	Evidence: swimming assessment data, pupil conferencing.	This cohort of Year 6 had only been able to attend swimming for 1 year whilst in Year 5 due to COVID. <i>Next steps: Trial a crash course swimming session to take place at school next academic year to ensure more pupils progress towards to End of Year Stage requirement.</i>
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £100 = 0.5%
Intent	Implementation	Impact (to be completed end of year)	Sustainability and suggested next steps:	

<p>Use ELO opportunities in the curriculum to raise the profile of PESSPA</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Enhance and extend cultural experiences through the curriculum e.g. cricket coaching • Enhance the curriculum and sporting opportunities by teaching skills outside of the NC e.g. golf 	<p>Funding allocated:</p> <p>£100</p>	<p>Evidence: curriculum overviews, ELO afternoon participation levels</p>	<p>CPD support for staff and coaching from expert coaches in dance for Year 5 and gymnastics for Year 2 pupils. This has given children a greater understanding and different method of learning.</p> <p><i>Next step: Continue to work with external companies for CPD for staff in different subject areas.</i></p> <p>Basketball ELO day which was chosen by the children during pupil conferencing meant children experienced a sport outside of the curriculum.</p> <p><i>Next Step: Continue asking children what they would like to see in school to engage them in more sports.</i></p> <p>Continue with opportunities to participate in sports outside of school such as cross country, football and swimming gala.</p> <p><i>Next step: different competitions including access to more SEND specific competitions.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1100 = 6%
Intent	Implementation	Impact (to be completed end of year)	Sustainability and next steps:	
Increased confidence, knowledge and skills of all teaching staff, including HLTAs through additional sports coaches to team teach PE lessons with staff	Actions to achieve: <ul style="list-style-type: none"> • Create class PE and Sport timetables • Support from BRFC to ensure staff continue to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school. 	Funding allocated: £1000	Evidence: staff conferencing, BRFC reports and assessments	Dance coaching for Year 5 teachers and gymnastics for Year 2 which has improved the knowledge of the curriculum for the PE lead, enhanced the curriculum provision and increased staff confidence within those year groups. <i>Next step: knowledge to be disseminated to other year groups.</i>
Increased accuracy in assessment in PE to identify pupils who need additional support or those who need further challenge/ a passion for PE	<ul style="list-style-type: none"> • Use observational assessment to improve children's knowledge and skills linked to curriculum statements • Explore online assessment tools to allow for data and evidence gathering (PE Passport) 	£0	Evidence: assessment information	Teachers have used video evidence and swapped classes to moderate each other's assessments. <i>Next step: introduce PE Passport app into school to make this easily accessible for staff. CPD for staff usage.</i>
New members of staff responsible for taking pupils to swimming lessons (and HLTAs) attend appropriate training	<ul style="list-style-type: none"> • All staff complete the 'School Swimming and Water Safety Overview' course through Swim England • Ensure cover provided for other teachers/ECTS/ Schools Direct/ HLTAs to work alongside trained staff in order to gain knowledge and confidence 	£0	Evidence: swimming data	Staff who completed the courses reported they felt more confident in supporting swimming lessons. <i>Next Step: Staff to be given time to disseminate training/ team teach to future staff supporting pupils swimming.</i>
Access to specialist and expert support to ensure school keeps up to date.	<ul style="list-style-type: none"> • Access membership information on afPE website 	£100	Evidence: staff conferencing, pupil	Membership evaluated however could be utilised further.

			surveys	<i>Next Steps: membership to be renewed each year from the school budget if Sports Premium is discontinued.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £100 = 0.5%
Intent	Implementation		Impact (to be completed end of year)	Sustainability and next steps:
Broader experience of a range of sports and activities offered to all pupils: To encourage more pupils to take up sport and physical activities during and after school.	Actions to achieve: To introduce new sports and physical activities through curriculum enhancements e.g. lacrosse. Provide sport clubs following pupil interests and for less engaged children. Provide a range of extra-curricular activities linking into the planning and implementation of intra school competitions.	Funding allocated: £100	Evidence: extra-curricular club timetable, pupil conferencing	Internal staff delivering a wider range of extracurricular clubs and activity clubs. Working alongside colleagues to share expertise. Children have been exposed to a wider range of sporting clubs. Pupil Conferencing highlighted interests of children e.g. football, art. <i>Next Steps: Use PE Passport to ensure pupils not attending clubs are identified and encouraged to attend, including a balance of genders attending clubs.</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £850 = 4%
Intent	Implementation		Impact (to be completed end of year)	Sustainability and next steps:

Increase participation in competitive sport	Actions to achieve: <ul style="list-style-type: none"> • Entry into local authority competitions to meet the needs of different abilities and interests • Provide transport where events do not take place in school to enable opportunities for all • Increase participation in School Games competitions • Hiring of sporting venues/ medals where needed 	Funding allocated: £850 BwD SSP	Evidence: Register of sports offered and participation numbers.	Staff experienced inter competitions so that intra-competitions can be delivered in school. E.g. Year 4 football intra tournaments and Year 6 Benchball. <i>Next Steps: organise more inter and intra competitions and extra-curricular clubs support the preparation of external competitions.</i>
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Date:	September 2022
Reviewed:	July 2023
Subject Leader:	Matthew Grogan
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