



Strategy for Primary PE and Sports Funding 2023-2024

In 2023-2024 the Primary Premium Sports Grant (PPSG) funding for PE and Sport continues to be received. This will continue to be spent on developing sport and well-being across school in the following ways:

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	March 2023 – July 2023	£8088
	Sept 2023 – March 2024	£11,323
	TOTAL FUNDING:	£19,411
	TOTAL SPEND:	£19,478.10

Swimming Data (to be completed at the end of the year)

Meeting national curriculum requirements for swimming and water safety. <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>(able to swim unaided)</i>	<i>To be completed at the EOY %</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<i>To be completed at the EOY %</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>To be completed at the EOY %</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2023/2024		Total fund allocated: £19,411		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 2 hours of week Physical Education					Percentage of total allocation: £12,476.10 = 64%
Intent		Implementation		Impact (to be completed end of year)	
Ensure pupils have access to sporting equipment at all playtimes throughout the day. Ensure staff are confident in supporting active play at break and lunchtimes.		Actions to achieve: <ul style="list-style-type: none"> Timetabled sport and physical activity for break and lunchtimes by developing the role of pupils play leaders and providing CPD for lunchtime supervisors/ teaching assistants from external company 'Pro Sport Coaching' to achieve their 'Playground Activators Award' accredited by Sports Leaders. Through this equipment and task cards will also be purchased. 		Funding allocated: £4436.10 £1000	
Support the Year 6 residential trip and Year 5 day trip to Outdoor Adventure Activities		Actions to achieve: <ul style="list-style-type: none"> Subsidise the Year 6 Residential trip to Robinwood ensuring all pupils can attend and experience adventurous activities Year 5 to attend Bowley Scout Camp to experience extra OAA outside of school grounds and other adventurous activities. 		Funding allocated: £2500 £2500 = £4000	
				Evidence: Pupil conferencing, attendance at lunch time clubs, external company reports measuring impact, staff conferencing	
				Evidence: Participation data, Pupil conferencing, PE assessment data	
				Sustainability and suggested next steps:	

Created by:



Supported by:



Ensure all pupils have the chance to achieve NC requirements in swimming and develop their water competence within the PE Curriculum.	Actions to achieve: <ul style="list-style-type: none"> Enhance curriculum swimming by ensuring the school is ready for swimming lessons from 'Pools for Schools' in July 2024. Aim for the majority of children achieving 25m and self-rescue skills by end of KS2 	Funding allocated: Cost: £2040 for initial set up	Evidence: swimming assessment data, pupil conferencing	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation:
 £1150 = 6%

Intent	Implementation	Impact (to be completed end of year)	Sustainability and suggested next steps:
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Use ELO opportunities in the curriculum to raise the profile of PESSPA	Actions to achieve: <ul style="list-style-type: none"> Enhance and extend cultural experiences through the curriculum e.g. cricket coaching Enhance the curriculum and sporting opportunities by teaching skills outside of the NC e.g. golf 	Funding allocated: £800	Evidence: curriculum overviews, ELO afternoon participation levels	
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Raise the profile of Physical Education to support staff and pupils wellbeing and personal development.	Actions to achieve: <ul style="list-style-type: none"> Develop PE Timetables to ensure 2 hours of PE are completed each week and additional units to support wellbeing e.g. yoga. Develop pupils understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle by introducing 'Healthy Lifestyle' Units to the Curriculum. 	£350	Evidence: learning walks, pupil and staff conferencing	
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	<ul style="list-style-type: none"> Support staff in delivering these sessions by releasing the Subject Lead for CPD. 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3802 = 20%
Intent	Implementation	Impact (to be completed end of year)	Sustainability and next steps:	
Increased confidence, knowledge and skills of staff, particularly within physical development in EYFS, through additional sports coaches to team teach PE lessons with staff.	Actions to achieve: <ul style="list-style-type: none"> Create class PE and Sport timetables CPD support from external company 'Pro Sport Coaching' to develop the EYFS Curriculum and fundamental skills in the Early Years To ensure staff continue to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school e.g. PE Passport 	Funding allocated: £2100	Evidence: staff conferencing, Pro Sport reports and assessments	
Develop new to role Subject leader's understanding of leading PE	<ul style="list-style-type: none"> Access to LCC courses for PE Subject Lead to develop PE leadership and own subject knowledge e.g. 'New to Subject Leadership in PE' and 'Sticky Learning in PE' and 'Assessment and Progression in PE' Have access to the LCC 'PE Network Meetings' where needed. 	£350.00 £99.00 £99.00 £85.00 per term = (£255) = £803	Evidence: staff conferencing, pupil assessment data, pupil conferencing, curriculum details	
Introduce a new PE Curriculum and increased accuracy in assessment in PE to identify pupils who need additional support or those who need further challenge/ a passion for PE	<ul style="list-style-type: none"> Purchase the LCC PE Passport Provide CPD for staff on how to use the passport PE lead to support staff with the new curriculum 	£799	Evidence: assessment information, staff conferencing	

Access to specialist and expert support to ensure school keeps up to date.	<ul style="list-style-type: none"> Access membership information on afPE website 	£100	Evidence: staff conferencing, pupil surveys	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£500 = 3%

Intent	Implementation	Impact (to be completed end of year)	Sustainability and next steps:
Broader experience of a range of sports and activities offered to all pupils: To encourage more pupils and a range of pupil groups to take up sport and physical activities during and after school.	<p>Actions to achieve:</p> <p>To ensure all pupils access a wide range of sports. Monitor groupings attending extra-curricular clubs.</p> <p>Provide and subsidise sport clubs following pupil interests and for less engaged children.</p> <p>Provide a range of extra-curricular activities linking into the planning and implementation of intra school competitions.</p>	<p>Funding allocated:</p> <p>£500</p>	Evidence: extra-curricular club timetable, pupil conferencing, attendance registers

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
£1550 = 8%

Intent	Implementation	Impact (to be completed end of year)	Sustainability and next steps:
Increase participation in competitive sport and deliver equal sporting opportunities for both female and male pupils supporting the national agenda in sport.	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Entry into local authority competitions to meet the needs of different abilities and interests Provide transport where events do not take place in school to enable opportunities for all Increase participation in School Games competitions Hiring of sporting venues/ medals 	<p>Funding allocated:</p> <p>£850 BwD SSP</p> <p>£400</p>	Evidence: Register of sports offered and participation numbers.

	<p>where needed</p> <ul style="list-style-type: none"> • Monitor and actively encourage male and female pupils to compete in a wider variety of sport. 			
Utilise the School Games Organisers (SGO) network to develop a wider range of competitive sport in school.	<ul style="list-style-type: none"> • Sign up and register school for SGO • Complete 'weeks' as ELO's across the school year • Use the 'active school planner' to track participation levels • Try to achieve Bronze Mark 	<p>Funding allocated:</p> <p>£300</p>	<p>Evidence: Active School Planner, Bronze Mark award, ELO's completed</p>	
Promote competition through the use of the House System.	<ul style="list-style-type: none"> • Raise the profile of the House Teams through regular meetings, competitions • Annual Sports Days developed to ensure competition and inclusion for all 	<p>£0</p>	<p>Evidence: Pupil Conferencing</p>	

Signed off by	
Head Teacher:	Doug Stitcher
Date:	September 2023
Reviewed:	
Subject Leader:	Elliott Brindle
Date:	September 2023
Reviewed:	